

Hello this is Mr. Henry with a very important informational call and email from KiBe High School.

~First I need to clarify that we are 1 to 1 at the high school but the device you receive might be a desk top computer **NOT** a laptop. With that behind us, starting on:

~**Thursday August 27<sup>th</sup>, from 8:00 a.m. to 4:00 p.m. Juniors and Seniors** families can check out a computer or hot spot. Technology equipment will be available on an as needed basis.

~**Friday, August 28<sup>th</sup> from 8:00 a.m. to 4:00 p.m. Sophomore's and Freshman** families can check out a computer or hot spot. Technology equipment will be available on an as needed basis.

~Whoever still needs a computer or hot spot can still come in next week and check out a computer or hot spot from the office as needed.

**Social distancing and the proper wearing of a face mask are REQUIRED to enter the building to check out a computer. You will also have to sign in and be temperature checked and answer COVID questions. Students will stand next to an orange cone in the hallway that wraps around the library. ONLY 5 students can be in the building at one time.**

~Notes from my Question and Answer session from last Wednesday are located on the **High School Webpage** below **POPULAR LINKS** under the heading **ANNOUNCEMENTS**

~A 9<sup>th</sup> and 10<sup>th</sup> Grade Counselor Orientation videos are posted on the Counselor page on the high school website.

~Schedules are also available via skyward app.

~**Please Update your information in Skyward:** Cell phone, email, home address, home phone. This will allow us to get the latest and most current information to you via email, call, text, and by mail. Please also give your student cell number. Thank you!

~I am planning on having a Q & A session via Zoom every two weeks as needed to help keep parents informed and to answer any questions. Information will be communicated out to families prior to the meeting via school messenger that will be in English and Spanish. It will also be on our district and high school webpages along with the district Facebook page.

**Below is the example of typical student week and day during Remote Learning 2.0**

Sample of a Middle School / **High School** STUDENT DAY

TIME	MIDDLE SCHOOL GRADES 6-8 8:30 – 2:55	HIGH SCHOOL GRADES 7-12 8:30 – 2:55
8:30 – 9:15	Teacher Feedback Student Check-In / Attendance Asynchronous Learning	Teacher Feedback Student Check-In / Attendance Asynchronous Learning
9:20 – 10:05	Teacher Feedback Student Check-In / Attendance Asynchronous Learning	Teacher Feedback Student Check-In / Attendance Asynchronous Learning
10:10 – 10:55	<b>ELA/Math</b> Synchronous Learning	Teacher Feedback Student Check-In / Attendance Asynchronous Learning
11:00 – 11:45	<b>Social Studies/Science/PE</b> Synchronous Learning	Teacher Feedback Student Check-In / Attendance Asynchronous Learning
11:50 – 12:20	<b>LUNCH</b>	<b>LUNCH</b>
12:30 - 1:15	Teacher Feedback Student Check-In / Attendance Asynchronous Learning- <b>ELA/Math</b>	<b>Period 1 Homeroom (4)</b> Synchronous Learning <b>*SEL, IEP</b> <b>EL Support</b>
1:20 - 2:05	Teacher Feedback Student Check-In / Attendance Asynchronous Learning- <b>Social Studies/Science/PE</b>	<b>Period 2 (5)</b> Synchronous Learning <b>*SEL, IEP</b> <b>EL Support</b>
2:10 – 2:55	Teacher Feedback Student Check-In / Attendance Asynchronous Learning	<b>Period 3 (6)</b> Synchronous Learning <b>*SEL, IEP</b> <b>EL Support</b>

**HIGH SCHOOL DIRECT INSTRUCTION SCHEDULE FOR SYNCHRONOUS LEARNING**

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	WEDNESDAY or FRIDAY
12:30 - 1:15	<b>Period 1</b> Synchronous Learning <b>*SEL, IEP</b> <b>EL Support</b>	<b>Period 4</b> Synchronous Learning <b>*SEL, IEP</b> <b>EL Support</b>	<b>Period 1</b> Synchronous Learning <b>*SEL, IEP</b> <b>EL Support</b>	<b>Period 4</b> Synchronous Learning <b>*SEL, IEP</b> <b>EL Support</b>	SEL Check-In Attendance Asynchronous Video's Check-In w/ Teacher
1:20 - 2:05	<b>Period 2</b> Synchronous Learning <b>*SEL, IEP</b> <b>EL Support</b>	<b>Period 5</b> Synchronous Learning <b>*SEL, IEP</b> <b>EL Support</b>	<b>Period 2</b> Synchronous Learning <b>*SEL, IEP</b> <b>EL Support</b>	<b>Period 5</b> Synchronous Learning <b>*SEL, IEP</b> <b>EL Support</b>	SEL Check-In Attendance Asynchronous Video's Check-In w/ Teacher
2:10 – 2:55	<b>Period 3</b> Synchronous Learning <b>*SEL, IEP</b> <b>EL Support</b>	<b>Period 6</b> Synchronous Learning <b>*SEL, IEP</b> <b>EL Support</b>	<b>Period 3</b> Synchronous Learning <b>*SEL, IEP</b> <b>EL Support</b>	<b>Period 6</b> Synchronous Learning <b>*SEL, IEP</b> <b>EL Support</b>	SEL Check-In Attendance Asynchronous Video's Check-In w/ Teacher

**\*SEL is expected at least once a week and guidance will given if necessary.**

**It's a GREAT day to be a KiBe BEAR!**